



OUR LADY OF THE ROSARY COLLEGE

Annual School Plan

2024-2025

Content		Page
A. Our School	1. Characteristics of Education provided by schools of the Sisters Announcers of the Lord	3
	2. School Vision and Mission	4
B. Major Concerns	1. To nurture students to become mature and positive self-directed learners.	6
	2. To promote a positive life attitude through the implementation of Value Education – the virtue of Courage (To strengthen Catholic Education Core Values with focus on a specific virtue each year by Value Education)	10
C. Plans on Use of Grants	1. Diversity Learning Grant 2024-2025	14
	2. School-based After-school Learning and Support Programmes 2024-2025	19
	3. Learning Support Grant 2024-2025	21
	4. Promotion of Reading Grant 2024-2025	23
	5. Life-wide Learning Grant 2024-2025	24
	6. Grant for Support for Learning and Teaching Chinese for non-Chinese speaking students 2024-2025	40
	7. One-off Grant for Supporting the Implementation of the Senior Secondary Subject Citizenship and Social Development 2024-2025	43
D. School Budget		44

A. OUR SCHOOL

Characteristics of Education provided by schools of the Sisters Announcers of the Lord

Our convictions

An educator has to be filled with love and devotion as education is an art which touches hearts.

Only people who know how to gain access to hearts will master the art.

All human beings have thoughts rooted in religion; they believe in a Creator. Human hearts are inclined to truth, charity and the aesthetics which originate from the Creator. Education is to discover and develop Man's potentiality for these virtues to the utmost.

It is our firm belief that even the most deviant young people may repent and become charitable.

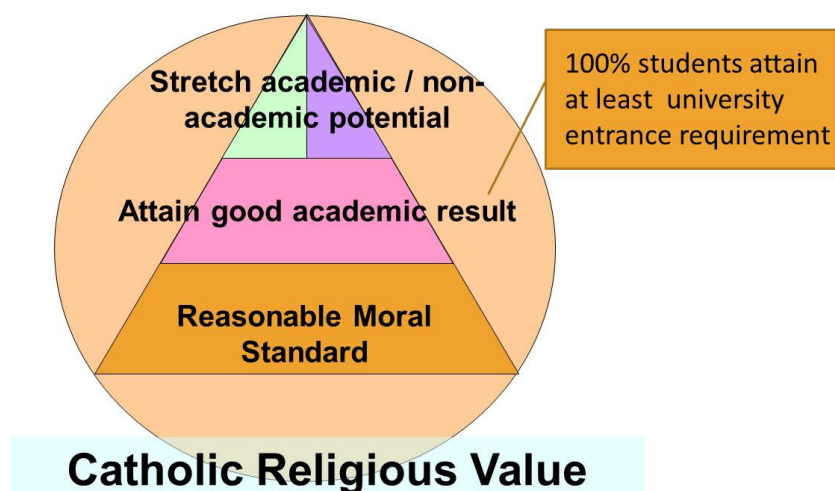
Application of our convictions

"Prevention is better than cure." We follow the model of preventive education founded by the great educator Don Bosco. This model works from three principles: rationality, religion, and love.

1. Rationality – We convince students by appealing to reasons. Our rules and measures must be reasonable and easily understood by students. We regularly use encouragement and reminders to persuade students to be charitable and diligent in their studies.
2. Religion – We develop students in the spirit of religion. We educate youths to search for truth, charity and the aesthetics through the values of the Christian Gospel.
3. Love – We strike students' hearts with sincere love for them. Love forms the nucleus of our education ideal. We do not just use words but action to prove our love.

School Vision and Mission

Vision of the school



The motto of the School is “Purity and Charity”. Following the teaching of Jesus Christ, with our teachers’ professionalism and our staff’s sense of devotion, we pledge to develop our students’ potential to the fullest and enable them to achieve success in university, career and life and have a positive influence on others.

School Mission

We follow the teachings of Jesus Christ and regard Our Lady as our model. Our mission is to help our students acquire the Christian values with special emphasis on "Purity and Charity". Through the provision of a caring and loving environment and building up of a trustful and intimate relationship with parents and students, we aim to enable students to become mature, happy and positive people. By equipping students with knowledge and skills, we hope to help them develop their individual potential fully. We also aim to enhance students' social and cultural awareness as well as their care for their country from a global perspective.

B. MAJOR CONCERNS

Major concern 1:

To nurture students to become mature and positive self-directed learners.

Major concern 2:

To promote a positive life attitude through the implementation of Value Education
– the virtue of Courage

(To strengthen Catholic Education Core Values with focus on a specific virtue
each year by Value Education)

Major Concern 1: To nurture students to become mature and positive self-directed learners.

➤ Provide aids like error analysis worksheets and sample work examples to clarify areas for improvement. Tailor remedial classes with adapted assessments and teaching strategies to meet diverse needs. Enhance learning by increasing online resources and offering varied pre-lesson tasks. Focus on giving constructive feedback and designing tasks that improve elaboration skills.

Targets	Implementation Strategies	Success Criteria	Methods of Evaluation	Time Scale	Responsible person	Resources Required
1) To enhance students' motivation to learn	<p>a) Provide motivational learning tasks <i>(e.g. pre-lesson, real-life and interactive learning tasks of different varieties)</i></p> <p>b) Provide achievable learning tasks <i>(e.g. tasks with subject-based study methods, thinking paths, language support and marking criteria)</i></p> <p>c) Provide constructive feedback and create an encouraging learning environment <i>(e.g. showcase students' learning, recognize their efforts/improvement, give suggestions for improvement, encourage them to learn from mistakes)</i></p> <p>d) Adjust the curriculum and assessment to cater for learner</p>	<p>➤ 90% of <u>students</u> agree that they are able to</p> <p>i. learn better through motivational tasks</p> <p>ii. use strategies in completing learning tasks effectively</p> <p>iii. learn better with feedback and encouragement</p> <p>➤ 100% of teachers find strategies (a) to (c) enhance students' motivation to learn</p> <p>➤ 100% of teachers find strategies (a) to (c) improve students' learning performance</p> <p>➤ 95% of teachers agree that the adjusted curriculum and assessment enhance the motivation of students of different learning abilities to learn (strategy (d))</p>	<p>➤ Panel head and teacher surveys</p> <p>➤ Panel report</p> <p>➤ Student survey</p> <p>➤ Lesson observation</p> <p>➤ Assignment inspection</p>	Sep 2024 – Jun 2025	Panel Heads All teachers	Curriculum guide and online resources

Targets	Implementation Strategies	Success Criteria	Methods of Evaluation	Time Scale	Responsible person	Resources Required
	diversity <i>(e.g. divide the curriculum in junior form into core and extension)</i>	<ul style="list-style-type: none"> ➤ Guidelines for marking and providing feedback are included in the homework requirement policy for each panel ➤ Collaboration in developing or consolidating teaching materials, assignments and assessments for both stronger and weaker classes within each panel is shown ➤ Specific measures aimed at enhancing the learning outcomes in remedial core subject classes are shown 				

Targets	Implementation Strategies	Success Criteria	Methods of Evaluation	Time Scale	Responsible person	Resources Required
2) To inspire students to equip themselves for their future and enhance their ownership of learning	e) Organize activities to widen students' horizons and inspire them to equip themselves for their dreams <i>(e.g. Alumni/teacher sharing on subject-related issues, learning attitudes and the purpose of learning, visits, searching information on subject-related</i>	<ul style="list-style-type: none"> ➤ 85% of <u>students</u> agree that they are able to <ul style="list-style-type: none"> i. equip themselves for their dreams through various activities ii. take ownership of their learning iii. to master self-management skills and form healthy habits 	<ul style="list-style-type: none"> ➤ Panel head and teacher surveys ➤ Panel report ➤ Student survey ➤ Lesson 	Sep 2024 – Jun 2025	Panel Heads All teachers	Curriculum guide and online resources

Targets	Implementation Strategies	Success Criteria	Methods of Evaluation	Time Scale	Responsible person	Resources Required
	<p><i>career paths and study tours)</i></p> <p>f) Provide learning tasks to enhance students' ownership in learning</p> <p><i>(e.g. mini-teaching, self-marking, note-taking, competition, public speech/sharing, study group and PBL)</i></p> <p>g) Organize activities to equip students with self-management skills and inspire them to form healthy habits</p> <p><i>(e.g. subject-related study plan/work plan)</i></p>	<ul style="list-style-type: none"> ➤ 95% of <u>teachers</u> find strategies (e) to (g) equip students for their future and enhance their ownership of learning ➤ 95% of teachers find strategies (e) to (g) improve students' learning performance ➤ HKedCity online questions are systematically assigned to students for self-directed learning (Maths, Chem, Bio, Phy, Econ, THS, Geog, ICT, BAFS) or other E-learning materials ➤ Subject-based study plan/methods are more explicitly presented to students within each panel 	<p>observation</p> <ul style="list-style-type: none"> ➤ Assignment inspection 			

Targets	Implementation Strategies	Success Criteria	Methods of Evaluation	Time Scale	Responsible person	Resources Required
3) To implement National Security Education	h) Incorporate National Security Education through daily teaching	<p>90% of <u>students</u> agree that they understand the importance of National Security</p> <p>100% of teachers find strategies (h) enhance students' understanding on National Security</p>				

Major Concern 2

- To promote a positive life through the implementation of Values Education - the virtue of Courage

(To strengthen Catholic Education Core Values with focus on a specific virtue each year by Value Education)

Targets	Implementation Strategies	Success Criteria	Methods of Evaluation	Time Scale	Responsible person	Resources Required
1) To strengthen students' mindset that abilities are not innate but can be improved through efforts, learning and persistence	<p>a) Provide a stage for students, teachers and guest speakers to share their life experiences and positivity in the morning assemblies, Student Formation Periods, etc.</p> <p>b) Guide students to do self-reflection on their academic and non-academic performances in order to better themselves</p>	<ul style="list-style-type: none"> ➤ At least ten times a year ➤ 70% of students have been inspired by the speakers' sharing or messages, such as growth mindset, bravery, perseverance, confidence, etc. 	<ul style="list-style-type: none"> ➤ Class survey ➤ Committee report ➤ Panel report ➤ Integrated survey 	Sep. 2024 – May 2025	<p>Committee Heads/Panel Heads</p> <p>All teachers</p> <p>Class Teachers</p>	<p>Morning assemblies (Tuesdays & Thursdays)</p> <p>Student Formation Periods</p> <p>Bi-monthly diary</p>

Targets	Implementation Strategies	Success Criteria	Methods of Evaluation	Time Scale	Responsible person	Resources Required
2) To encourage students to embrace responsibilities and be ready to serve others	c) Encourage students to take on responsibilities to serve one another through ‘One Student One Post’ Scheme, various student communities and community services	<ul style="list-style-type: none"> ➤ 70% of students are willing to take on posts in the class or as student leaders of various communities ➤ 70% of students feel proud of being a Rosarian 	<ul style="list-style-type: none"> ➤ Class survey ➤ Committee report ➤ Integrated survey 	Sep. 2024 – May 2025	Class teachers All teachers	Certificates of commendation Prizes for ‘Outstanding Rosarian’
	d) Nurture students to possess as many Rosarian Virtues as possible (<i>Election of Rosarian Role Model</i>)					
	e) Further enhance the culture of appreciation and gratitude in school through diverse activities	<ul style="list-style-type: none"> ➤ 70% of students and teachers have shown appreciation to others in the school campus by 	<ul style="list-style-type: none"> ➤ Class survey ➤ Integrated survey 	Sep. 2024 – July 2025	All teachers Class teachers ECA advisors	Heart-shaped Appreciation Cards

Targets	Implementation Strategies	Success Criteria	Methods of Evaluation	Time Scale	Responsible person	Resources Required
	and the revised Student Award Scheme	various means ➤ 70% of students agree that they are unique and have different talents and potentials				Student Award Scheme
3) To permeate the Catholic Education Core Values and the virtue of Conscience into religious activities and liturgies	f) Guide students to internalize the values and the virtues through daily prayers, various religious activities and liturgies	➤ 70% of students agree that courage is an incentive to better themselves ➤ 70% of students have actualized the virtue of Courage in their daily lives	➤ The completion of the tasks ➤ Evaluation from REC ➤ Integrated survey	Sep. 2024 – May 2025	Ms Ma Wai Yi Ms Mak Ho Ying	Resources depend on the needs of the programs. Google form for self-assessment.

Targets	Implementation Strategies	Success Criteria	Methods of Evaluation	Time Scale	Responsible person	Resources Required
4) To implement National Security Education	g) Impart National Security Education through talks, visits, study tours to the Mainland, etc. h) Provide students information about the development and further studies in the Mainland	➤ 70% of students get to know more about the development of our country ➤ 70% of students have received more information about studies and job opportunities in the Mainland	➤ The completion of the tasks ➤ Integrated survey	Sep. 2024 – May 2025	Class teachers Ms Ma Wai Yi SFC Members Class Collaboration Committee	Study Tours Student Formation Periods (Hall) / Class Teacher Periods

Programme team

Programme leader: Ms Ma Wai Yi Kitty (Vice Principal, Student Formation Committee)
Advisor : Ms Au Yee Ling Elaine (Principal)
Members : Ms Ng Ngai Wa Joyce (Discipline Committee)
Mr Lai Hoi Fung (Moral, Civic & National Education Committee)
Mr Ma Yin Nin Raymond (Careers and Further Studies Guidance Committee)
Ms Mak Ho Ying Dorothy (Religious Education Committee)
Ms Ng Yee Fan Sandy (Life-Wide Learning Committee)
Ms Ngai Ming Chun (Guidance Committee)

**Annual Programme Proposal for
DLG – Other Programmes: Gifted Education for the 2024/25 school year**

Domain	Programme	Objective(s)	Targets (No./level/selection)	Duration/Start Date	Deliverables	Teacher i/c	Expected budget	Officially Allocated Budget
Chinese Language	To enhance students' language sensitivity, high order thinking skills and presentation skills	Intensive Chinese Enhancement Course	S4-S6 students 6 groups 12 students each group Nominated by the Chinese Language with specific criteria	Sept 2024-May 2025	Training exercise	Yim WY	HKD 21,600	HKD 10,000
Chinese Language	To enhance students' creative writing skills	Writing Enrichment Course	S4-S5 elite students in writing Nominated by the Chinese Language with specific criteria	4-6 periods (Oct-Nov 2024)	Workshop and Training	Yim WY	HKD 12,000	HKD 8,000
Biology	To enhance students' knowledge and skills for scientific thinking	Intensive training course for Scientific thinking in Biology	S4-6 Bio Elite Students Nominated by the Biology panel with specific criteria	Oct 2024-May 2025	One assignment for each lesson	Hung Sui Yin	HKD 10,000	HKD 8,000
Chinese Debate	Regular and Intensive Chinese debate	To enhance students' logic and presentation	S4-6 Chinese elite students in speaking Selected with specific	Oct 2024-Aug 2025	Debate Competitions	Yip CK Leung YF	HKD 30,000	HKD 30,000

	training	skill	criteria					
Chemistry	To enhance students' knowledge and skills for scientific thinking	Intensive training course for Scientific thinking in Chemistry	S4-6 Chem Elite Students Nominated by the Chemistry Panel with specific criteria	Sept 2024-Aug 2025	Training exercise	LiWK WongWT	HKD 10,000	HKD 8,000
SLAC	Universities Dual Programmes	(1) Spend most of their time at secondary schools for a healthy, holistic personal development; (2) Devote part of their time at universities studying subjects of their interest at an accelerated pace and earn university credits	S4-S6 elite students Selected with specific criteria	Nov 2024- April 2025	Assessment	Siu PC	HKD 20,000	HKD 20,000
Chinese History	Chinese History Enrichment Course	To enhance students' thinking, analytics and	8 students from S6 Nominated by the Chinese History with specific criteria	Oct 2024- Jan 2025	Training exercise	Lee TM	HKD 3,000	HKD 3,000

		writing skills in learning Chinese History						
Geography	Geography Enrichment Course	To enhance students' geographical and inquiry skills in learning geography	8 students from S5 Nominated by Geography Panel with specific criteria	Oct-Jan	Training exercise for each lesson	Tang CY	HKD 5,000	HKD 2,000
Physics and Geography	To enhance students' knowledge, experience and interest in facing tectonic hazards	Scientific investigation of tectonic hazards	19 students from S4 Nominated by the Physics Panel with specific criteria	Jul	Workshops and training	Tang CY Chan SL	HKD 5,000	HKD 5,000
History	History Enrichment Course	To enhance students' thinking, analytics and writing skills in learning History	10 students from S5-6 Nominated by the History Panel with specific criteria	Oct 2024 – May 2025	Training Exercise	Cheung LY	HKD 10,000	HKD 4,000
English	Elite English Enrichment Course	To enrich elite students' exposure to the language and cultivate critical thinking, writing	15 elite students each from S4 and S5 Nominated by English Panel with specific criteria	Oct 2024- May 2025	Reading and writing exercise / in-class presentation	Kwong HK	HKD 12,000	HKD 6,500

		and presentation skills						
English Debate Team	English Debate Training	To enhance students' critical thinking and English Debate skills	10 S4-S5 elite students in English Debate Selected with specific criteria	Oct 2024- May 2025	Inter-school Debate Competitions	Tam SM, Siu PC	HKD 12,000	HKD 12,000
Mathematics	S4 Mathematics Enrichment Class	To enhance student's logical thinking and exploration on advanced topics	15 S4 elite students Nominated by the Math Panel with specific criteria	Oct 2024- May 2025	Training Exercise	Li Yee Tung	HKD 15,000	HKD 12,000
ICT	ICT Enrichment Classes	To enhance students' knowledge and skills on ICT and STEAM-related fields	15 elite students each from S4 and S5 Nominated by Computer Panel with specific criteria	Oct 2024 - July 2025	Workshop with notes / practice / exercise	Leung Wai Chun	HKD 5,000	HKD 5,000
THS	THS enrichment courses	To enhance students' exam skills, knowledge and thinking skills	8 students from S5-S6 nominated by THS panel with specific criteria	Nov 2024 – May 2025	Training exercise	Lau KY	HKD 8,000	HKD 3,000
eLearning and STEAM committee	STEAM elite training workshop	To cultivate problem-solving skills through	15 elite STEAM students from S4-S6 nominated by	Oct 2024 - July 2025	Training workshop	Yip CK	HKD 15,000	HKD 15,000

		hands-on STEAM activities	STEAM and eLearning committee members					
--	--	---------------------------------	---------------------------------------------	--	--	--	--	--

Expected amount for school year 2024-25: \$193,600

Total amount of grant available for the current year: \$ 68,377(carried forward from 23-24) + \$84,000 (24-25) = \$152,377

Officially Allocated Budget: \$151,500

撥款審核準則：

1. 校外活動或資優訓練課程將優先考慮。
2. 視乎項目是否與資優教育有關（內容需為本校課程之外）。
3. 將參考有關申請項目之過往得獎紀錄及支出金額。
4. 因為主科受惠人數較多，故所批核的撥款較選修科多。

School-based After-school Learning and Support Programmes 2024/25 s.y.
School-based Grant—Programme Plan

Name of School: Our Lady of the Rosary College

Staff-in-charge: Tang Cheuk Yan

Contact Telephone No.: 23806468

A. The estimated number of students (count by heads) benefitted under this Programme is 170 (including A. 36 Comprehensive Social Security Assistance (CSSA) recipients, B. 100 full grant recipients under the Student Financial Assistance (SFA) Schemes and C. 34 under school's discretionary quota).

B. Information on activities to be **subsidised/complemented** by the Grant.

*Name / Type of activity	Objectives of the activity	Success criteria (e.g. learning effectiveness)	Method(s) of evaluation (e.g. test, questionnaire, etc.)	Period/Date activity to be held	Estimated no. of participating eligible students [#]			Estimated expenditure (\$)	Name of partner/service provider (if applicable)
					A	B	C		
S1-S6 After school revision class/ Study groups	To consolidate students' foundation and enhance their interest in learning	Students find the classes useful for improving the subject(s) concerned.	Questionnaires	Sep 24 to Aug 25	34	75	27	\$129,900	
External Academic Activities	To let students gain more exposure to polish their performance and interest in related fields of studies	Students find the activities useful for broadening their vision and helping them to improve in subject(s) concerned.	Sharing by peers Feedback from students	Oct 24 to Aug 25	10	50	15	\$5000	Walk in Hong Kong, Hong Kong Red Cross, Hok Yau Club, Hong Kong Disneyland
Summer Bridging Courses	To help students bridge knowledge and skill gap in various subjects	Students find the courses useful for acquiring essential knowledge to bridge the gaps in subjects concerned.	Questionnaires	Jul 25-Aug 25	10	20	0	\$21,000	

After-school Tutorial Classes	To help S1 and S2 students handle difficulties in dealing with homework	Students find the classes useful for helping them to handle difficulties in their homework	Questionnaires	Nov 24 – Dec 25 Apr 24 – May 25	15	30	11	\$48,000	
After school Community Service Training	To foster a sense of social responsibility and community awareness among students through hands-on service	Students successfully initiate a community service project.	Teachers' observation, Peer sharing	Oct 24 – Apr 25	20	55	0	\$7000	
Leadership Training Programme	To equip participants with essential leadership skills	Students showed improvement in key leadership skills.	Teachers' observation, Peer sharing	Oct 24 – Apr 25	15	50	0	\$7000	
Instrument classes	To equip students with essential techniques and skills for playing chosen instruments	Students demonstrated improvement in playing techniques.	Teachers' observation	Oct 24 – Apr 25	10	20	0	\$7000	
Total no. of activities: <u>7</u>				@ No. of man-times	114	300	53		
				**Total no. of man-times	467				

Note:

* Types of activities are categorised as follows: tutorial services, learning skill training, languages training, visits, art and cultural activities, sports, self-confidence development, volunteer services, adventure activities, leadership training, and communication skills training courses.

@ Man-times: refers to the aggregate no. of benefitted students participating in each activity listed above.

** Total no. of man-times: the aggregate of man-times (A) + (B) + (C)

Eligible students: students in receipt of CSSA (A), full grant under the SFA Schemes (B) and needy students identified by the school under the discretionary quota (not more than 25%) (C) .

OUR LADY OF THE ROSARY COLLEGE
Plan for Learning Support Grant (LSG)
2024-2025

Target: To help the students with Special Education Needs

Objective: To assist SEN students to gain learning and emotional support.						
Strategies / Tasks	Benefits Anticipated	Resources Required	Task Coordinator	Time Scale	Success Criteria	Evaluation Method
1. Deployment of SEN Teacher to support students with SEN	<ul style="list-style-type: none"> ▪ To support the implementation of integrated education, deepen the inclusive culture at school with a view to promoting understanding, acceptance of and respect for students with school culture. 	Salary of 1 SEN Teacher (\$420,960)	Hui Chi Cheung	Sep 2024-Aug 2025	80% of target students agree that teachers are able to provide learning and emotional support to them.	Feedback from students & questionnaire.
2. Deployment of teaching assistants to support students with SEN	<ul style="list-style-type: none"> ▪ Provide support and assist teachers in SEN group. ▪ Provide learning support, liaising with parents, assisting in group activities, etc. 	Salary of 0.5 SEN TA plus MPF (\$119,700)	Hui Chi Cheung	Sep 2024-Aug 2025	Feedback from teachers and students. Able to carry out the IEP effectively Able to provide learning and emotional support to SEN students.	SENCO team members agreed that the SEN assistant has provided support to them and had carried out IEP effectively.
3. Deployment of SEN Counsellor to support students with SEN	<ul style="list-style-type: none"> ▪ Provide counsellor support and training to SEN students, especially to Tier 3 students. ▪ Liaising with parents, assisting in group activities, etc. 	Salary of 1 SEN counsellor plus MPF (\$315,000)	Hui Chi Cheung	Sep 2024 - Jul 2025	70% of target students agree that teachers are able to provide learning and emotional support	Feedback from students & questionnaire.
4. Deployment of tutors to provide learning support students with SEN:	<ul style="list-style-type: none"> ▪ Provide after school tutorial classes, in groups or private tutorial, according to the learning needs of the students. 	\$100,000	Hui Chi Cheung	Sep 2024 - Jul 2025	70% students agreed that the programs can help to improve their mental health.	Feedback from students & questionnaire.

5. Programmes to support SEN students	<ul style="list-style-type: none"> ▪ To develop social skills of SEN students ▪ To provide learning support to SEN students ▪ To provide support to SEN parents 	\$100,000	Hui Chi Cheung	Sep 2023 - Jul 2024	70% students agreed that the program can improve various skills according to their needs.	Feedback from students & questionnaire.
6. Programmes to promote mental health on whole school approach basis	<ul style="list-style-type: none"> ▪ To strengthen students' mental health. ▪ Various whole school activities will be organized. 	\$100,000	Hui Chi Cheung	Sep 2023 - Jul 2024	Obtain positive feedback from students.	Feedback from students & questionnaire.

Total amount of grants available for the current year: HK\$237,690.71 (reserve) + HK\$1,010,040 = HK\$1,278,730.71

Total amount required for the current year: HK\$1,155,600.00

Date: 18 Sep 2024

Our Lady of the Rosary College
Plan on the Use of the Promotion of Reading Grant (School Year 2024-25)

The major objectives of promoting reading:

- To nurture students to be mature, positive self-directed readers by cultivating their interest in reading and reading habits
- To create a reading atmosphere in school and foster a school culture of sharing of reading outcome

	Item	Estimated Expenses (\$)
1.	Purchase of Books	\$30000
	<input checked="" type="checkbox"/> Printed books	
	<input checked="" type="checkbox"/> e-Books	
2.	Web-based Reading Schemes	\$15000 \$8000 (Awards and certificates)
	<input checked="" type="checkbox"/> e-Read Scheme	
	<input checked="" type="checkbox"/> Other scheme: School-based reading scheme	
3.	Reading Activities	\$5000 (Hiring writer) \$5000 (Hiring services)
	<input checked="" type="checkbox"/> Hiring writers, professional storytellers, etc. to conduct talks	
	<input checked="" type="checkbox"/> Hire of service from external service providers to organise student activities related to the promotion of reading	
	<input type="checkbox"/> Paying the application fees for activities and competitions related to the promotion of reading	
	<input type="checkbox"/> Subsidising students for their participation in and application for reading related activities or courses	
4.	Other : _____	

Total estimate: \$63000

Our Lady of the Rosary College
Plan on the Use of the Life-wide Learning Grant
2024-2025 School Year

Category 1: To organise / participate in life-wide learning activities

Schools are required to complete this part							Completion of this part is not mandatory								
No.	Activity Name	Proposed Date	Target Students		Estimated Expenses (\$)	Estimated Expenses per Person (\$)	Brief Description and Objective of the Activity	Domain (Please select or fill in the domain of the activity as appropriate)	Brief Description of the Monitoring / Evaluation Mechanism	Essential Learning Experiences (Please put a ✓ the appropriate box(es); more than one option can be selected)					Subject Panel / Teacher-in-charge
			Level	Estimated Number of Participants						Intellectual Development (closely linked with curriculum)	Values Education	Physical and Aesthetic Development	Community Service	Career-related Experiences	
1.1	Local Activities: To organise life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness, or to organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes														
1	Biology Ecological field trip to Freshstream	2/12/2024	S4	52	\$4,000	\$76.92	Transportation fee (round trip) : subsidize 100% This activity aims at equipping students with essential investigating techniques and providing opportunities for students to admire beauty of nature.	KLA-Science Education	Feedback from students and teachers involved	✓	✓	✓			Biology Panel Mr. Ma YN
2	Biology Ecological field trip to mangrove	13/3/2025	S5	30	\$2,500	\$83.33	Transportation fee(round trip) : subsidize 100% To let students acquire field trip techniques and admire beauty of nature	KLA-Science Education	Feedback from students and teachers involved	✓	✓	✓			Biology Panel Mr. Ma YN
3	Chemistry S6 Exploratory workshop (The Silver Salt Photographer)	29/11/2024	S6	39	\$5,850	\$150.00	Workshop fee : subsidize 100% To enhance and consolidate students' learning in chemistry	KLA-Science Education	Feedback from students and teachers involved	✓	✓				Chemistry Panel Ms Li WK
4	Chemistry S5 Exploratory workshop (The Aglatic Repairman)	13/12/2024	S5	38	\$5,700	\$150.00	Workshop fee : subsidize 100% To enhance and consolidate students' learning in chemistry	KLA-Science Education	Feedback from students and teachers involved	✓	✓				Chemistry Panel Ms Li WK
5	Chemistry S4 Exploratory workshop (The Alchemist)	9/5/2025	S4	50	\$7,500	\$150.00	Workshop fee : subsidize 100% To enhance and consolidate students' learning in chemistry	KLA-Science Education	Feedback from students and teachers involved	✓	✓				Chemistry Panel Ms Li WK
6	Chemistry S3 Exploratory workshop (Gold panning)	11/4/2025	S3	30	\$4,500	\$150.00	Workshop fee : subsidize 100% To enhance and consolidate students' learning in chemistry	KLA-Science Education	Feedback from students and teachers involved	✓	✓				Chemistry Panel Ms Li WK
7	Chinese History 中四參觀歷史博物館或古蹟文物徑	Oct 2024-May 2025	S4	18	\$4,500	\$250.00	入場費、報名費及車費資助 100% 提升學生對中國歷史文化的認識，加強國民身份的認同	KLA-PSHE	Feedback from students involved	✓	✓				Chinese History Panel Ms Lee TM
8	Chinese History 中五參觀歷史博物館或古蹟文物徑	Oct 2024-May 2025	S5	19	\$4,500	\$236.84	入場費、報名費及車費資助100% 提升學生對中國歷史文化的認識，加強國民身份的認同	KLA-PSHE	Feedback from students involved	✓	✓				Chinese History Panel Ms Lee TM
9	Chinese History 中六參觀歷史博物館或古蹟文物徑	Oct 2024-May 2025	S6	20	\$4,500	\$225.00	入場費、報名費及車費資助 100% 提升學生對中國歷史文化的認識，加強國民身份的認同	KLA-PSHE	Feedback from students involved	✓	✓				Chinese History Panel Ms Lee TM
10	Chinese Language 參加第76屆校際朗誦節(獨誦)	Nov-Dec 2024	S1-S6	10	\$825	\$82.50	校際朗誦節(獨誦)報名費資助50% 藉著參加比賽：提高學生對朗誦的興趣；推動學生透過朗誦表達心聲，藉此提升說話能力	KLA-Chinese Language Education	Feedback from students involved	✓	✓				Chinese Panel Ms Yim WY

No.	Activity Name	Proposed Date	Target Students		Estimated Expenses (\$)	Estimated Expenses per Person (\$)	Brief Description and Objective of the Activity	Domain (Please select or fill in the domain of the activity as appropriate)	Brief Description of the Monitoring / Evaluation Mechanism	Essential Learning Experiences (Please put a ✓ the appropriate box(es); more than one option can be selected)					Subject Panel / Teacher-in-charge
			Level	Estimated Number of Participants						Intellectual Development (closely linked with curriculum)	Values Education	Physical and Aesthetic Development	Community Service	Career-related Experiences	
1.1	Local Activities: To organise life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness, or to organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes														
11	<u>Chinese Language</u> 初中創意寫作坊	Feb-Mar 2025	S1-S2	15	\$3,200	\$213.33	工作坊費用 - 資助50% 發展學生創意思維能力及表達能力	KLA-Chinese Language Education	Feedback from students involved	✓	✓				Chinese Panel Ms Yim WY
12	<u>English</u> Speech Festival (Solo and duo events)	Nov- Dec 2024	S1-6	50	\$4,125	\$82.50	Entry fee of the Speech Festival (Solo and duo events) : subsidize 50% (\$165 x50% x50 std) Enhance students' speaking and presentation skills Enhance students' skills of expressing emotions through the projection of their voice	KLA-English Language Education	Feedback from students involved	✓		✓			English Panel Ms Au SH
13	<u>English</u> Speech Festival Choral Speaking Competition	Nov- Dec 2024	S1 & S2	63	\$2,730	\$43.33	Entry fee of the Speech Festival (Choral Speaking Competition) : subsidize 100% (\$365 x 2 classes) and Transportation fee : subsidize 100%: (\$1000 x 2 classes) Enhance students' speaking and presentation skills Enhance students' skills of expressing emotions through the projection of their voice Enhance students' communication & collaboration skills	KLA-English Language Education	Feedback from students and teachers involved	✓		✓			English Panel Ms Au SH
14	<u>English</u> Canadian English Writing Competition 2024-25	Nov 2024- April 2025	S1-5	10	\$1,600	\$160.00	Entry fee of the writing competition: subsidize 50% (\$320 x 50% x 10 std)	KLA-English Language Education	Feedback from students and teachers involved	✓		✓			English Panel Ms Au SH
15	<u>Geography</u> S2 Site Visit (Shatin Sewage Treatment works)	Jun-Jul 2025	S2	123	\$2,800	\$22.76	Transportation fee(round trip) : subsidize 100% To deepen students' understanding on safeguarding water resources	KLA - PSHE	Feedback from students and teachers involved	✓	✓				History Panel Ms Tang CY
16	<u>Geography</u> S4 Field trip	16/10/2024	S4	28	\$2,800	\$100.00	Transportation fee (round trip from Ho Koon centre to the coast): subsidize 100% To let students acquire geographical fieldwork skills and admire beauty of nature	KLA - PSHE	Feedback from students and teachers involved	✓	✓	✓			History Panel Ms Tang CY
17	<u>Geography</u> S5 and S6 Field trip	10/12/2024	S5 and S6	32	\$2,000	\$62.50	Transportation fee (round trip): subsidize 100% To let students acquire geographical fieldwork skills	KLA -PSHE	Feedback from students and teachers involved	✓	✓				History Panel Ms Tang CY
18	<u>History</u> S6 outing (North Point)	16/11/2024	S6	22	\$4,710	\$214.09	Program fee : subsidize 100% To let students to learn the historical development of HK in the 1960s by walking down the streets in North Point	KLA-PSHE	Feedback from students and teachers involved	✓	✓				History Panel Ms Cheung LY
19	<u>History</u> S5 outing (Wong Nap Chung Gap)	15/3/2025	S5	20	\$8,800	\$440.00	Program fee (\$6800) and Transportation (\$2000): subsidize 100% To let students to have a better understanding of World War 2 relics in HK	KLA-PSHE	Feedback from students and teachers involved	✓	✓				History Panel Ms Cheung LY
20	<u>History</u> S4 outing (HK Red Cross)	4/7/2025	S4	22	\$5,300	\$240.91	Program fee (\$4500) and Transportation (\$800): subsidize 100% To let students experience the life in a warzone and learn humanitarian support	KLA-PSHE	Feedback from students and teachers involved	✓	✓				History Panel Ms Cheung LY

No.	Activity Name	Proposed Date	Target Students		Estimated Expenses (\$)	Estimated Expenses per Person (\$)	Brief Description and Objective of the Activity	Domain (Please select or fill in the domain of the activity as appropriate)	Brief Description of the Monitoring / Evaluation Mechanism	Essential Learning Experiences (Please put a ✓ the appropriate box(es); more than one option can be selected)					Subject Panel / Teacher-in-charge
			Level	Estimated Number of Participants						Intellectual Development (closely linked with curriculum)	Values Education	Physical and Aesthetic Development	Community Service	Career-related Experiences	
1.1	Local Activities: To organise life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness, or to organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes														
21	<u>Mathematics</u> Math activities and external competitions (Preliminary round, semi-final and final)	Sep 2024 – Aug 2025	S1-S6	120	\$15,000	\$125.00	Entry fee of external Mathematics competitions: subsidize 50% \$250 x 50% x 120std To arouse students' interest in Mathematics and enhance mathematical calculation skills	KLA-Mathematics Education	Questionnaire	✓					Maths Panel Mr. Lau KS
22	<u>Mathematics</u> Math Olympiad training course	Oct 2024- May 2025	S1-3	20	\$2,700	\$135.00	Course fee for students: subsidize 50% (\$450 x 12 lessons x 50%) To provide skill training for students	KLA-Mathematics Education	Questionnaire	✓					Math Panel Ms Tsang KY
23	<u>Music</u> The 77th Hong Kong schools Music Festival	Feb – Mar 2025	S1-5	40	\$5,400	\$135.00	Entry fee for individual students: subsidize 50% (\$10,800 x 50%) To encourage students to participate in external music-related competitions so as to enhance their confidence and courage to embrace challenges and learn from others	KLA-Arts Education	Results of the competition		✓	✓			Music Panel Ms Lie WL
24	<u>Music</u> Instrumental classes	Sep 2024 – Aug 2025	S1-S5	120	\$72,000	\$600.00	Tuition fee for individual students: subsidize \$600 each To provide students with opportunities to learn to play an instrument with peers so that students can take ownership of their learning and learn from peers	KLA-Arts Education	Attendance record and feedback from students and teachers involved			✓			Music Panel Ms Lie WL
25	<u>Physical Education</u> S6 Bowling lessons	Sep -Nov 2024	S6	104	\$20,100	\$193.27	Transportation fee: \$7,200, venue booking fee: \$9,900 & instructor fee: (6A & 6C) \$3000: subsidize 100% To let students have more exposure to sports activity outside school To arouse students' interest in tenpin bowling	KLA-Physical Education	Feedback from students and teachers involved	✓	✓	✓			PE Panel Ms Ng YF
26	<u>Physics</u> S4 Visiting Hong Kong Space Museum	28/10/2024	S4	19	\$1,620	\$85.26	Ticket fee for 19 std (\$20x19) and 1 tch (\$40x1) and transportation fee(single trip) \$1200 : subsidize 100% To enhance and consolidate students' learning in Physics and admire the beauty of nature	KLA-Science Education	Feedback from students and teachers involved	✓	✓				Physics Panel Ms. Chan SL
27	<u>Physics</u> S5 Visiting Hong Kong Observatory	18/12/2024	S5	20	\$1,200	\$60.00	Transportation fee(single trip): subsidize 100% To enhance and consolidate students' learning in Physics and admire the beauty of nature	KLA-Science Education	Feedback from students and teachers involved	✓	✓				Physics Panel Ms. Chan SL

No.	Activity Name	Proposed Date	Target Students		Estimated Expenses (\$)	Estimated Expenses per Person (\$)	Brief Description and Objective of the Activity	Domain (Please select or fill in the domain of the activity as appropriate)	Brief Description of the Monitoring / Evaluation Mechanism	Essential Learning Experiences (Please put a ✓ the appropriate box(es); more than one option can be selected)					Subject Panel / Teacher-in-charge
			Level	Estimated Number of Participants						Intellectual Development (closely linked with curriculum)	Values Education	Physical and Aesthetic Development	Community Service	Career-related Experiences	
1.1	Local Activities: To organise life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness, or to organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes														
28	<u>Physics</u> S4 Workshop in Ocean Park Academy, Hong Kong	15/3/2025	S4	19	\$4,885	\$257.11	Ticket fee for 19 std (minimum charge\$4000 + other fee: \$40*19) and 1 tch (\$125): subsidize 100% To enhance and consolidate students' learning in Physics and admire the beauty of nature.	KLA-Science Education	Feedback from students and teachers involved	✓	✓				Physics Panel Ms. Chan SL
29	<u>Science</u> S1 & S2 Science competition and activities (internal)	Sep 2024 –Aug 2025	S1-S2	240	\$5,000	\$20.83	Participation fee for internal science activities and competitions: subsidize 100% To develop students' scientific mind and logical thinking skills	KLA-Science Education	Questionnaire	✓	✓				Science Panel Mr.Yip CK
30	<u>Science</u> S1-S5 Science competitions (external) eg. HKSSPC, talent cup	24/9/2024	S1-S5	20	\$2,000	\$100.00	Participation fee for external science competitions: subsidize 100% To develop students' scientific mind and broaden their horizons	KLA-Science Education	Questionnaire	✓	✓				Science Panel Mr.Yip CK
31	<u>Tourism and Hospitality Studies</u> Visit to Tai Hang Fire Dance Historical Centre	24/9/2024	S6	18	\$4,960	\$275.56	Workshop fee for 16 students and 2 teachers (\$220 x18) + transportation fee (\$1,000): subsidize 100% To enrich students' experience of Chinese culture and the most iconic attractions during Mid-Autumn Festival	KLS-THS	Feedback from students and teachers involved	✓	✓				THS panel Ms Lau KY
32	<u>Tourism and Hospitality Studies</u> Visit to manufacturing factory of F&B company	Oct 2024-May 2025	S5	18	\$5,000	\$277.78	Workshop fee (\$250 x 16 std) and (\$250 x 2 tch): subsidize 100% To enrich students' understanding of F&B related workplace related to the curriculum	KLA-THS	Feedback from students and teachers involved	✓	✓			✓	THS panel Ms Lau KY
33	<u>Tourism and Hospitality Studies</u> Tai O cultural tour	Jun - Jul 2025	S4	13	\$8,600	\$661.54	Workshop fee (\$4,800) and transportation fee (\$3,800): subsidize 100% To let students consolidate learning with real experience and nurture them become a active learner To develop students' scientific mind and broaden their horizons	KLA-THS	Feedback from students and teachers involved	✓	✓				THS panel Ms Lau KY
34	<u>Tourism and Hospitality Studies</u> Disney Hospitality workshop	24/2/2025	S5	18	\$6,550	\$363.89	Ticket fee for students(\$375x 16) and 2 tch (\$275 x2) : subsidize 100% To provide experience as a learning basis for S5 and S6 curriculum as a pre-lesson study trip	KLA-THS	Feedback from students and teachers involved	✓	✓			✓	THS panel Ms Lau KY
35	<u>Tourism and Hospitality Studies</u> Visit to Historical Heritage	1/3/2025	S4	13	\$2,000	\$153.85	Transportation fee (round trip): subsidize 100% To update students with the latest trend of tourism and nurture their pride towards Chinese culture	KLA-THS	Feedback from students and teachers involved	✓	✓				THS panel Ms Lau KY

No.	Activity Name	Proposed Date	Target Students		Estimated Expenses (\$)	Estimated Expenses per Person (\$)	Brief Description and Objective of the Activity	Domain (Please select or fill in the domain of the activity as appropriate)	Brief Description of the Monitoring / Evaluation Mechanism	Essential Learning Experiences (Please put a ✓ the appropriate box(es); more than one option can be selected)					Subject Panel / Teacher-in-charge
			Level	Estimated Number of Participants						Intellectual Development (closely linked with curriculum)	Values Education	Physical and Aesthetic Development	Community Service	Career-related Experiences	
1.1	Local Activities: To organise life-wide learning activities in different KLAS / cross-KLA / curriculum areas to enhance learning effectiveness, or to organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes														
36	<u>Visual Arts</u> Visit to Tai Hang Fire Dance Historical Centre	24/9/2024	S6	8	\$1,760	\$220.00	Workshop fee ; subsidize 100% To enrich students' experience of Chinese culture and the most iconic attractions during Mid-Autumn Festival	KLS-VA	Feedback from students and teachers involved		✓	✓			VA panel Ms Poon YC
37	<u>Visual Arts</u> Visit to museums and international art fairs	Feb - Jul 2025	S3 - S6	40	\$7,000	\$175.00	Ticket fee: subsidize 70% (\$10,000 x 70%) To expand students' career horizons and expose them to a wider range of possibilities	KLA-VA	Feedback from students and teachers involved	✓	✓	✓		✓	VA panel Ms Poon YC
38	<u>Visual Arts</u> Coach fares	Feb - Jul 2025	S2, S3, S4-S6 VA Classes	300	\$18,000	\$60.00	Transportation fee (round trip): subsidize 100% To cultivate students' art appreciation and inspire their artistic expression	KLA-VA	Feedback from students and teachers involved	✓	✓			✓	VA panel Ms Poon YC
39	<u>Visual Arts</u> School Planner (25-26)	2/7/2025	S1 - S6	800	\$20,800	\$26.00	Cost of the School Planner: subsidize 100% To let students establish a good habit of organizing their work and life To better students' time management skills To cultivate a sense of belonging	Student Formation	Feedback from students and teachers involved		✓	✓		✓	VA panel Ms YuYY
40	<u>CAFSGC</u> Personality Dimension Workshop	4 and 5 Sep 2024	S6	104	\$28,000	\$269.23	Workshop fee: subsidize 100% Through the workshop, students may understand their own characters and stretch more on related aspects	Student Formation	Survey results from students		✓			✓	CAFSGC Mr. Ma YN
41	<u>CAFSGC</u> S6 Parents' Seminar	27/9/2024	S6	104	\$5,200	\$50.00	Guest fee: subsidize 100% Invite guest speaker to share further studies information to facilitate students on their further studies plan	Student Formation	Survey results from students		✓			✓	CAFSGC Mr. Ma YN
42	<u>CAFSGC</u> St. James Settlement Careers Life Simulation Games	4 and 14 Jul 2025	S5	98	\$28,000	\$285.71	Guest fee: subsidize 100% To let students try out different job types in the centre and facilitate their life planning	Student Formation	Survey results from students		✓			✓	CAFSGC Mr. Ma YN
43	<u>CAFSGC</u> Visit to ICAC Headquarters	4/10/2024	S2	124	\$5,200	\$41.94	Transportation fee: subsidize 100% To facilitate students to acquire importance of workplace ethics against corruption	Student Formation	Survey results from students		✓			✓	CAFSGC Mr. Ma YN
44	<u>CAFSGC</u> Mock Interview	9/11/2024	S6	104	\$18,000	\$173.08	Course fee: subsidize 100% To facilitate students to acquire some interview skills for their interview in tertiary institutes	Student Formation	Survey results from students					✓	CAFSGC Mr. Ma YN
45	<u>CAFSGC</u> Seminar on Further Studies in Mainland	29/11/2024	S6	104	\$1,500	\$14.42	Course fee: subsidize 100% To provide information on study opportunities in the mainland and related admission system for students	Student Formation	Survey results from students					✓	CAFSGC Mr. Ma YN
46	<u>CAFSGC</u> Mock Result Release	1/5/2025	S5	98	\$15,000	\$153.06	Course fee: subsidize 100% To facilitate students to be familiar with the events and actions throughout the tertiary institutes admission process	Student Formation	Survey results from students					✓	CAFSGC Mr. Ma YN

No.	Activity Name	Proposed Date	Target Students		Estimated Expenses (\$)	Estimated Expenses per Person (\$)	Brief Description and Objective of the Activity	Domain (Please select or fill in the domain of the activity as appropriate)	Brief Description of the Monitoring / Evaluation Mechanism	Essential Learning Experiences (Please put a ✓ the appropriate box(es); more than one option can be selected)					Subject Panel / Teacher-in-charge
			Level	Estimated Number of Participants						Intellectual Development (closely linked with curriculum)	Values Education	Physical and Aesthetic Development	Community Service	Career-related Experiences	
1.1	Local Activities: To organise life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness, or to organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes														
47	CAFSGC Visit to workplace	2/7/2025	S4	104	\$6,000	\$57.69	Transportation fee: subsidize 100% To let students have some understanding about actual workplace and facilitate them	Student Formation	Survey results from students		✓			✓	CAFSGC Mr. Ma YN
48	DC Prefect Leadership Training Day Camp (half day)	2/11/2024	S3-S5	45	\$2,450	\$54.44	Training fee: subsidize 70% (\$3500 x 70% = \$2450) To improve the confidence of prefects	Leadership Training	Survey results from students	✓	✓				Discipline Committee Ms Ng NW
49	DC Prefect Leadership Training Day Camp Part II (whole day)	15/2/2025	S3-S5	45	\$7,750	\$172.22	Training fee and camp fee: subsidize 70% Transportation fee: subsidize 100% (\$7500 x 70% + \$2500 = \$7750) To improve the leadership skills and enhance the team building of prefects	Leadership Training	Survey results from students	✓	✓				Discipline Committee Ms Ng NW
50	DC Prefect Leadership Training Program	Sep 2024-May 2025	S4-S5	6	\$6,300	\$1,050.00	Course fee: subsidize 70% (\$9000 x 70% = \$6300) To improve the leadership skills of prefect committee	Leadership Training	Feedback from students and teachers involved	✓	✓				Discipline Committee Ms Ng NW
51	e-Learning and STEM Committee STEAM showcase (lunch time activities with special timetable arranged) eg. Drone show, coffee corner, robosumo competition	Oct 2024 - May 2025	S1-5	568	\$20,000	\$35.21	Materials and prizes : subsidize 100% Students will participate in various STEAM activities throughout the year and present their learning outcomes to the whole school. This aims to cultivate problem-solving skills through hands-on activities and broaden their horizons on the latest technology developments.	Learning and teaching	Feedback from students and teachers involved	✓	✓				eLearning and STEAM committee Mr. Yip CK
52	GC(Class Collaboration) S4,5 Class Association Leadership training programme	9/9/2024	S4-S5	16	\$2,900	\$181.25	Programme fee: subsidize 100% To let students understand the attributes of leader. To let students be able to organize class-based activities with meaningful objectives	Student Formation	Survey results from students		✓				Guidance Committee Mr. Leung YF
53	GC(Class Collaboration) S4,5 Class Activity	31/10/2024	S4-S5	202	\$5,000	\$24.75	Cost of materials needed in the activity: subsidize 100% To strengthen the bonding between classmates To let students relieve pressure To enhance class collaboration and team spirit.	Student Formation	Feedback from students and teachers involved		✓				Guidance Committee Mr. Leung YF
54	GC(Class Collaboration) Election of Rosarian Role Model	19/12/2024	S1-5	569	\$3,200	\$5.62	Cost of gifts: subsidize 100% To let students know more about Rosarian Virtues To promote peer appreciation in classes								
55	GC(Class Collaboration) Prepare a card for parents' day	31/10/2024	S1-S5	568	\$1,200	\$2.11	Fee for materials needed in the activity: subsidize 100% To improve the communication between students, class teachers and parents"	Student Formation	Feedback from students and teachers involved		✓				Guidance Committee Mr. Leung YF

No.	Activity Name	Proposed Date	Target Students		Estimated Expenses (\$)	Estimated Expenses per Person (\$)	Brief Description and Objective of the Activity	Domain (Please select or fill in the domain of the activity as appropriate)	Brief Description of the Monitoring / Evaluation Mechanism	Essential Learning Experiences (Please put a ✓ the appropriate box(es); more than one option can be selected)					Subject Panel / Teacher-in-charge
			Level	Estimated Number of Participants						Intellectual Development (closely linked with curriculum)	Values Education	Physical and Aesthetic Development	Community Service	Career-related Experiences	
1.1	Local Activities: To organise life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness, or to organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes														
56	GC Guidance Monitress Leadership Training	17-18 Jan 2025	S3-S5	38	\$15,750	\$414.47	Camp Fee: subsidize 70% and transportation fee: subsidize 100%=($19642 \times 70\%$) + 2000 = $15,750$ To help Guidance Monitresses to develop a proactive attitude with self-confidence, team working spirit.	Student Formation	Feedback from students and teachers involved	✓	✓	✓			Guidance Committee Ms Yim WY
57	GC Guidance Monitress Leadership Training Workshop	Oct 2024-May 2025	S3-S5	42	\$3,500	\$83.33	Workshop fee: subsidize 70% = ($5000 \times 70\%$) To help Guidance Monitresses to develop good communication skills and team working spirit.	Student Formation	Feedback from students and teachers involved	✓	✓	✓			Guidance Committee Ms Yim WY
58	GC S1 Orientation Day	23/8/2025	S1	130	\$1,300	\$10.00	Colour printed booklets:\$500, materials: \$600 and gift: \$200: subsidize 100% To help S1 students develop good communication skills	Student Formation	Feedback from students and teachers involved	✓	✓	✓			Guidance Committee Ms Ngai MC
59	GC Sex education 護苗講座	Early Jul 2025	S1	130	\$20,000	\$153.85	Tutor fee: subsidize 100% $400 \times 6 \text{ hrs} \times 7 \text{ per} = 16,800$ Materials fee: \$ 3,200 -To help S1 students know more about the school and adapt to school life.	Student Formation	Feedback from students and teachers involved		✓	✓			Guidance Committee Ms Yim WY
60	GC Monthly Mental Health Booth (6 Times)	Sep 2024-Jul 2025	S1-S6	200	\$2,000	\$10.00	Materials fee: subsidize 100% To raise students' awareness in coping with one's stress and promote positive thinking.	Student Formation	Feedback from students and teachers involved		✓				Guidance Committee Ms Yim WY
61	GC 24-character strength program	Oct 2024 - May 2025	S1	131	\$1,000	\$7.63	Colour printed booklets: \$800 and gifts: \$200: subsidize 100% To inspire students to set and achieve goals to boosts students' self-confidence.	Student Formation	Feedback from students and teachers involved	✓	✓				Guidance Committee Ms Yim WY
62	LWLC ECA Promotion Booth	19 & 20-Sep-2024	S3-S5	300	\$6,000	\$20.00	Materials fee for ECA clubs promotion booth (decoration and preparing souvenirs): subsidize 100% To encourage students participating in different ECA to broaden their horizons.	Student Formation	Feedback from students and teachers involved	✓	✓				LWLC Ms Lee WK
63	LWLC - OLE Day S1 (1st term) The Chinese People's Liberation Army (PLA) Hong Kong Garrison Exhibition Center	1/11/2024	S1	131	\$10,370	\$79.16	Course fee: subsidize 70%and transportation fee: subsidize 100% =($4970 \times 70\% + 5400$) = $10,370$ To let students know about the importance of national security of HKSAR. To strengthen students' sense of nationality.	Student Formation	Feedback from students and teachers involved	✓	✓				LWLC Ms Ng YF
64	LWLC - OLE Day S2 (1st term) The Hong Kong Palace Museum	1/11/2024	S2	124	\$2,400.00		Transportation fee (800×3): subsidize 100% To provide students with aesthetic experience.	OLE - Aesthetic Development	Feedback from students and teachers	✓	✓	✓			LWLC Ms Lei WL

No.	Activity Name	Proposed Date	Target Students		Estimated Expenses (\$)	Estimated Expenses per Person (\$)	Brief Description and Objective of the Activity	Domain (Please select or fill in the domain of the activity as appropriate)	Brief Description of the Monitoring / Evaluation Mechanism	Essential Learning Experiences (Please put a ✓ the appropriate box(es); more than one option can be selected)					Subject Panel / Teacher-in-charge
			Level	Estimated Number of Participants						Intellectual Development (closely linked with curriculum)	Values Education	Physical and Aesthetic Development	Community Service	Career-related Experiences	
1.1	Local Activities: To organise life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness, or to organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes														
65	LWLC - OLE Day S5 (1st term) Hong Kong Customs & Excise Department	1/11/2024	S5	99	\$2,200.00		Transportation fee (\$1,100 x 2): subsidize 100% To provide students with career-related experiences. Ss 99 + Ts 8	OLE - Career-related experiences	Feedback from students and teachers	✓	✓			✓	LWLC Ms Tsang LS
66	LWLC - OLE Day S6 (1st term) Visit to The Peak, Madame Tussauds Hong Kong	1/11/2024	S6	104	\$21,323	\$205.03	Ticket fee: subsidize 70% and transportation fee:subsidize 100%=($\$30160 \times 70\% + \12000) = \$21,323 To provide students with aesthetic experience	OLE - Aesthetic Development	Feedback from students and teachers	✓		✓			LWLC Ms Tsang KY
67	LWLC - OLE Day S1 (2nd term) Dodgebee Experience	3/4/2025	S1	131	\$26,400.00		Programme fee:subsidize 70% and transportation fee:subsidize 100%=($\$33,000 \times 70\%$)+ (\$1,100 x 3) Total: \$26,400 To provide students with physical experience. To learn the skill of playing dodgebee & enhance class spirit and the sense of belonging.	OLE - Physical Development	Feedback from students and teachers	✓	✓	✓			LWLC Ms Ng YF
68	LWLC - OLE Day S2 (2nd term) Bowling Experience	3/4/2025	S2	124	\$24,300		Programme fee:subsidize 70% and transportation fee:subsidize 100%=($\$30,000 \times 70\%$)+(\$1,100 x 3) Total: \$24,300 To provide students with physical experience. To learn the skill of playing bowling.	OLE - Physical Development	Feedback from students and teachers	✓		✓			LWLC Ms Lei WL
69	LWLC - OLE Day S4 (2nd term) Musical experience	3/4/2025	S4	105	\$30,000.00		Ticket fee:subsidize 70% and transportation fee:subsidize 100%=($\$40,000 \times 70\%$)+(\$1,000 x 2) Total: \$30,000 To provide students with aesthetic experience.	OLE - Aesthetic Development	Feedback from students and teachers	✓		✓			LWLC Ms Wong BT
70	LWLC - OLE Day S5 (2nd term) Baking Class	3/4/2025	S5	99	\$24,000.00		Course fee:subsidize 70% and transportation fee: subsidize 100%=($\$30,000 \times 70\%$)+ (\$1,000 x 3) Total: \$24,000 To provide students with aesthetic experience. To learn baking skill.	OLE - Aesthetic Development	Feedback from students and teachers			✓			LWLC Ms Tsang LS
71	LWLC S1 LWL Day Day Camp cooperated with The Lok Sin Tong Benevolent Society Kowloon	21/11/2024	S1	131	\$7,200	\$54.96	Transportation fee: subsidize 100% To enhance class spirit and sense of belonging To promote positive attitude and value education	Student Formation	Feedback from students and teachers involved		✓	✓			LWLC Ms Ng YF
72	LWLC S2 LWL Day Day Camp cooperated with The Lok Sin Tong Benevolent Society Kowloon	21/11/2024	S2	124	\$7,200	\$58.06	Transportation fee: subsidize 100% To enhance class spirit and sense of belonging To promote positive attitude and value education	Student Formation	Feedback from students and teachers involved		✓	✓			LWLC Ms Lei WL

No.	Activity Name	Proposed Date	Target Students		Estimated Expenses (\$)	Estimated Expenses per Person (\$)	Brief Description and Objective of the Activity	Domain (Please select or fill in the domain of the activity as appropriate)	Brief Description of the Monitoring / Evaluation Mechanism	Essential Learning Experiences (Please put a ✓ the appropriate box(es); more than one option can be selected)					Subject Panel / Teacher-in-charge
			Level	Estimated Number of Participants						Intellectual Development (closely linked with curriculum)	Values Education	Physical and Aesthetic Development	Community Service	Career-related Experiences	
1.1	Local Activities: To organise life-wide learning activities in different KLA's / cross-KLA / curriculum areas to enhance learning effectiveness, or to organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes														
73	LWLC S3 LWL Day Day Camp cooperated with The Lok Sin Tong Benevolent Society Kowloon	21/11/2024	S3	113	\$7,200	\$63.72	Transportation fee: subsidize 100% To develop self-confidence, good communication skills and team working spirit. To promote positive attitude and value education	Student Formation	Feedback from students and teachers involved		✓	✓			LWLC Ms Lee WK
74	LWLC S4 LWL Day Visit to Macau	21/11/2024	S4	105	\$30,000	\$285.71	The tour fee will be partly subsidized by CSD Grant. Subsidize std (70%) & tch (100%) of the remaining fee To let students know more about our country's history and culture -To strengthen students' sense of nationality.	Student Formation	Feedback from students and teachers involved		✓	✓			LWLC Ms Wong BT
75	LWLC S6 LWL Day Class activity	21/11/2024	S6	104	\$14,560	\$140.00	Tour fee:subsidize 70% and transportation fee: subsidize 100% To provide opportunity for students to participate in various activities To broaden students' horizon	Student Formation	Feedback from students and teachers involved		✓	✓			LWLC Ms Tsang KY
76	MCNEC 中三級本服務工作坊(義工服務)	Feb-April -2025	S3	112	\$18,800	\$167.86	100%全資助: 訓練日4名註冊社工導師\$3200 綵排日4名註冊社工導師\$3200 服務日4名註冊社工導師及4名活動助理\$4800 活動物資\$4000 服務日4部旅遊巴士\$3600 培育學生正面的義工價值觀, 發揚助人自助的精神及學習利他精神; 提升學生對社區上不同服務受眾的認識及了解其需要; 提升溝通及合作技巧; 加強籌劃及執行活動能力	Student Formation	Feedback from students involved		✓		✓		Community Service Team Ms Lee TM
77	MCNEC 中四級本服務工作坊(義工服務)	Oct-Nov-2024	S4	105	\$18,800	\$179.05	100%全資助: 訓練日4名註冊社工導師\$3200 綵排日4名註冊社工導師\$3200 服務日4名註冊社工導師及4名活動助理\$4800 活動物資\$4000 服務日4部旅遊巴士\$3600 培育學生正面的義工價值觀, 發揚助人自助的精神及學習利他精神; 提升學生對社區上不同服務受眾的認識及了解其需要; 提升溝通及合作技巧; 加強籌劃及執行活動能力	Student Formation	Feedback from students involved		✓		✓		Community Service Team Ms Lee TM
78	Promotion of Reading Committee Battle of the Books Competition	May 2025 (tentative - date not yet fixed by organiser)	S1-3	12	\$2,100	\$175.00	Transportation fee (round trip): subsidize 100% To support students' participation in Inter-school Battle of the Books competition and enhance their interest in reading.	Teaching and Learning	Feedback from students and teachers involved	✓	✓	✓			Promotion of Reading Committee Mr. Kwong HK

No.	Activity Name	Proposed Date	Target Students		Estimated Expenses (\$)	Estimated Expenses per Person (\$)	Brief Description and Objective of the Activity	Domain (Please select or fill in the domain of the activity as appropriate)	Brief Description of the Monitoring / Evaluation Mechanism	Essential Learning Experiences (Please put a ✓ the appropriate box(es); more than one option can be selected)					Subject Panel / Teacher-in-charge
			Level	Estimated Number of Participants						Intellectual Development (closely linked with curriculum)	Values Education	Physical and Aesthetic Development	Community Service	Career-related Experiences	
1.1	Local Activities: To organise life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness, or to organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes														
79	<u>Promotion of Reading Committee</u> Trip to Book Fair / Book store visit	Jan - Jul 2025	S1-5	40	\$2,000	\$50.00	Transportation fee (single trip): subsidize 100% To enhance students' interest in reading and broaden their horizon by bringing them to visit book stores / book fair	Teaching and Learning	Feedback from students and teachers involved	✓	✓	✓			Promotion of Reading Committee Mr. Kwong HK
80	<u>REC</u> Katso Committee Leadership Training Day	9/9/2024	S2-S5 catholic students	10	\$4,200	\$420.00	Training fee: subsidize 100% To develop good leadership skills & team spirit. To strengthen their faith in God.	Leadership Training	Feedback from students and teachers involved	✓	✓				REC Ms Mak HY
81	<u>REC</u> Katso Orientation Camp	20-21-Sep-2024	S1-S5 catholic students	41	\$15,760	\$384.39	Camp fee (\$12480), facility booking fee (\$880) and transportation fee - round trip (\$2400): subsidize 100% To develop good communication & team spirit. To strengthen their faith in God.	Values Education	Feedback from students and teachers involved	✓	✓				REC Ms Mak HY
82	<u>REC</u> Christmas Bible Service – Christmas Cards / Other gifts	21/12/2024	S1-6	757	\$5,000	\$6.61	Cards/gifts for students and teachers: subsidize 100% To promote family spirit and love in school and following Christ To create a positive and spiritual atmosphere through the religious activity	Values Education	Feedback from students and teachers involved	✓	✓				REC Ms Mak HY
83	<u>REC</u> 聖雷鳴道瞻禮同樂日 (Games/Booth/Orienteering)	25/2/2025	S1-6	200	\$2,000	\$10.00	Materials for booth (\$300) and gifts for students and teachers (\$1700):subsidize 100% To promote family spirit and love in school and following Christ To create a positive and spiritual atmosphere through the activity	Values Education	Feedback from students and teachers involved	✓	✓				REC Ms Mak HY
84	<u>REC</u> Religious Activity Day 越之悅	16/4/2025	S1-5	653	\$10,000	\$15.31	Fee for spiritual activity (\$8000) and materials (\$2000): subsidize 100% To cultivate the virtue of value education(courage) and 5 core values of Catholic education	Values Education	Feedback from students and teachers involved	✓	✓				REC Ms Mak HY
85	<u>Student Brilliance Promotion Committee</u> Student Award Scheme	Sep-2024-Jul-2025	S1-6	673	\$5,000	\$7.43	Fee for gifts: subsidize 100% To let students strive for all-round development To strengthen students' self confidence through appreciation	Student Formation	Feedback from teachers		✓				SBPC Mr. Leung YF
86	<u>ECA</u> Art Society Visit to museums and international art fairs	Feb - Jul 2025	S1-S3	14	\$2,000	\$142.86	Transportation fee (round trip)and ticket fee: subsidize 100% To bordent students horizons and expose them to a wider range of possibilities	KLA-VA	Feedback from students and teachers involved	✓		✓		✓	Art Society Ms YuYY

No.	Activity Name	Proposed Date	Target Students		Estimated Expenses (\$)	Estimated Expenses per Person (\$)	Brief Description and Objective of the Activity	Domain (Please select or fill in the domain of the activity as appropriate)	Brief Description of the Monitoring / Evaluation Mechanism	Essential Learning Experiences (Please put a ✓ the appropriate box(es); more than one option can be selected)					Subject Panel / Teacher-in-charge
			Level	Estimated Number of Participants						Intellectual Development (closely linked with curriculum)	Values Education	Physical and Aesthetic Development	Community Service	Career-related Experiences	
1.1	Local Activities: To organise life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness, or to organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes														
87	<u>ECA</u> Astronomical and Meteorological Society - 冬季觀星營 2024	20-21-Dec-2024	S1-S5	30	\$4,500	\$150.00	Camp fee: subsidize 70% and transportation fee: subsidize 100% To let students admire the beauty of the universe	Student Formation & Science	Feedback from students and teachers involved	✓		✓			Astron & MET Soc. Mr. Chan Ka Ming
88	<u>ECA</u> Environmental Protection Society Lip Balm Workshop	Nov 2024 - Mar 2025	S1-S5	15	\$2,940	\$196.00	Workshop fee: subsidize 70% To enhance students' awareness on environmental protection	Student Formation	Feedback from students and teachers	✓	✓				ENV PROT Soc. Ms Tang CY
89	<u>ECA</u> Environmental Protection Society Jeans Eco Bag Workshop	Nov 2024 - Mar 2025	S1-S5	15	\$2,940	\$196.00	Workshop fee: subsidize 70% To enhance students' awareness on environmental protection	Student Formation	Feedback from students and teachers	✓	✓				ENV PROT Soc. Ms Tang CY
90	<u>ECA</u> Flag Guards	Sep-2024-Jul-2025	S1-S5	16	\$15,960	\$997.50	Membership fee and training fee for Flag guards: subsidize 100%	Student Formation	Feedback from students		✓		✓		Flag Guards Ms Lam MY
91	<u>ECA</u> Girls Guides Camp	12-13-Apr-2025	S1-5	30	\$9,300	\$310.00	Camp fee & materials: subsidize 70% and transportation fee (round trip): subsidize 100% = (\$300 x 70% x 30 + \$3000 = \$9300) To enhance the leadership of patrol leader and patrol second To acquire camping skills To promote effective communication and cooperation among members	Student Formation	Feedback from students		✓		✓		Girl Guides Ms Tsang KY
92	<u>ECA</u> Girl Gides Eight-Point Programme	Oct 2024-Jul 2025	S1-5	30	\$6,000	\$200.00	workshop fee and material fee: subsidize 100% To equip students completing the eight-point programme The varied and interesting activities are arranged which gives guides opportunities to learn camping skill, social skill, house work skill, service skill and art.	Student Formation	80% members fulfilled the requirement of enrolment or eight-point challenge.		✓		✓		Girl Guides Ms Tsang KY
93	<u>ECA</u> Girl Guides Enrolment Ceremony	15/3/2025	S1-5	30	\$2,500	\$83.33	Fee for stationery, badges and certificate: subsidize 100% To present promise badge and eight-point badge to new and old members respectively To encourage them to be a girl guide to serve others.	Student Formation	Feedback from students and teachers involved		✓		✓		Girl Guides Ms Tsang KY
94	<u>ECA</u> Girl Guides Interest Badge Assessment	27 Jun-11 Jul - 2025	S1-5	30	\$2,000	\$66.67	Fee for stationery and gift: subsidize 100% To encourage students participating in more interest badge assessment	Student Formation	80% members complete the assessment of at least 1 interest badge		✓		✓		Girl Guides Ms Tsang KY
95	<u>ECA</u> Girl Guides Leadership Training	Oct 2024-Jul 2025	S1-5	30	\$1,500	\$50.00	Fee for materials and tools: subsidize 100% To enhance the leadership skills of patrol leader and patrol second To accquire skills of hosting activities for fellow members	Student Formation	Feedback from students and teachers involved		✓		✓		Girl Guides Ms Tsang KY

No.	Activity Name	Proposed Date	Target Students		Estimated Expenses (\$)	Estimated Expenses per Person (\$)	Brief Description and Objective of the Activity	Domain (Please select or fill in the domain of the activity as appropriate)	Brief Description of the Monitoring / Evaluation Mechanism	Essential Learning Experiences (Please put a ✓ the appropriate box(es); more than one option can be selected)					Subject Panel / Teacher-in-charge
			Level	Estimated Number of Participants						Intellectual Development (closely linked with curriculum)	Values Education	Physical and Aesthetic Development	Community Service	Career-related Experiences	
1.1	Local Activities: To organise life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness, or to organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes														
96	ECA Girl Guides Uniform	01-31 Oct 2024	S1-2	23	\$5,700	\$247.83	Fee for full uniform for newly enrolled members (\$400 x13), badges for new patrol leader and patrol second (\$50 x10): subsidize 100% To encourage them to be a girl guide to serve others.	Student Formation	Feedback from students and teachers involved		✓		✓		Girl Guides Ms Tsang KY
97	ECA Makers Team Lego First League Competitions	Jun-Jul 2025	S1-5	12	\$2,000	\$166.67	Admission fee: subsidize 100% Students will engage in hands-on STEM learning through the FIRST LEGO League, where they design, build, and program robots to solve real-world challenges. This program fosters teamwork, problem-solving, and innovation, preparing students for future careers in science and technology.	Student Formation	Feedback from students and teachers involved	✓	✓			✓	Makers Team Ms Wong WT
98	ECA Makers Team STEM Competitions	Dec 2024- Jul 2025	S1-5	30	\$20,000	\$666.67	Admission fee: subsidize 100% Students will design a program robots to push a bottle off a table or be the last robot remaining in Robofest Bottle Sumo. This competition enhances skills in STEM, teamwork, and strategic thinking, providing a fun and educational experience	Student Formation	Feedback from students and teachers involved	✓	✓			✓	Makers Team Ms Wong WT
99	ECA Pop Band Instrument Classes	Oct 2024 - May 2025	S1-5	5	\$2,800	\$560.00	Course fee: subsidize 70% \$4000 x 70% = \$2800 To provide music instrument training for pop music performance	Student Formation	Feedback from students and teachers involved			✓			Pop Band Mr. Lau CY
100	ECA Uniform for Red Cross Drill Course	Oct 2024 - Aug 2025	S1-5	10	\$4,785	\$478.50	Uniform for members to attend drill course: subsidize 100%	Student Formation	Feedback from students and teachers involved		✓				Red Cross Mr. Lau KS
101	ECA Red Cross Blood Donation	30/10/2024	S4-6	20	\$1,800	\$90.00	Transportation fee (round trip) - subsidize 100% To let students know more about the medical industry and contribute the society by donating blood	Student Formation	Feedback from students and teachers involved		✓				Red Cross Mr. Lau KS

No.	Activity Name	Proposed Date	Target Students		Estimated Expenses (\$)	Estimated Expenses per Person (\$)	Brief Description and Objective of the Activity	Domain (Please select or fill in the domain of the activity as appropriate)	Brief Description of the Monitoring / Evaluation Mechanism	Essential Learning Experiences (Please put a ✓ the appropriate box(es); more than one option can be selected)					Subject Panel / Teacher-in-charge
			Level	Estimated Number of Participants						Intellectual Development (closely linked with curriculum)	Values Education	Physical and Aesthetic Development	Community Service	Career-related Experiences	
1.1	Local Activities: To organise life-wide learning activities in different KLA's / cross-KLA / curriculum areas to enhance learning effectiveness, or to organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes														
102	ECA School Team Training	Sep 2024 - Aug 2025	S1-S6	260	\$260,000	\$1,000.00	Coach fee: subsidize 50% Athletics: \$50,000 Badminton: \$50,000 Basketball: \$35,000 Ch. Dance: \$90,000 Double Dutch: \$35,000 Rhy. Gym: \$50,000 Swimming: \$20,000 Table Tennis: \$50,000 Volleyball: 50,000 Ch. Debate: \$30,000 Eng. Debate: \$30,000 OLR Theater: \$30,000 Total: \$520,000 x 50%=\$267500 To provide professional training to students To stretch students' potential in intelligence, physical, aesthetic and cultural activities	Student Formation	Feedback from students and teachers involved	✓	✓	✓			School Teams Ms NgYF
103	ECA Sports Team uniform	Sep 2024 - Aug 2025	S1-S6	280	\$49,500	\$176.79	Subsidize the sports team uniform for competition (100%) Sports Teams: \$250 x 120 = \$30,000 Ch. Dance: \$900 x 15= \$13,500 Rhy. Gym.: \$600 x 10 = \$6,000 Total: \$49500 To encourage the unity of the team and keep players motivated to perform better in the competition. To increase the sense of belonging and strengthen self-confidence	Student Formation	Feedback from students and teachers involved		✓	✓			School Teams Ms NgYF
104	ECA External Competitions	Sep 2024 - Aug 2026	S1-S6	320	\$60,000	\$187.50	Fee for external competition: subsidize 100% Entry fee for external competitions: \$10,000 Venue booking fee: \$25,000 Transportation fee: \$25,000 Total: \$60,000 To provide opportunity for students to participate in various activities or competition To stretch students' potential To broaden students' horizon	Student Formation	Feedback from students and teachers involved	✓	✓	✓			School Teams Ms NgYF
105	ECA Internal & external extra-curricular activities	Sep 2024 - Aug 2026	S1-S6	500	\$50,000	\$100.00	Fee for internal & external extra-curricular activities: subsidize 100% Course fee: \$10,000 Materials: \$10,000 Transportation fee: \$30,000 To provide opportunity for students to participate in various activities To broaden students' horizon	Student Formation	Feedback from students and teachers involved	✓	✓	✓			ECA Ms NgYF

No.	Activity Name	Proposed Date	Target Students		Estimated Expenses (\$)	Estimated Expenses per Person (\$)	Brief Description and Objective of the Activity	Domain (Please select or fill in the domain of the activity as appropriate)	Brief Description of the Monitoring / Evaluation Mechanism	Essential Learning Experiences (Please put a ✓ the appropriate box(es); more than one option can be selected)					Subject Panel / Teacher-in-charge
			Level	Estimated Number of Participants						Intellectual Development (closely linked with curriculum)	Values Education	Physical and Aesthetic Development	Community Service	Career-related Experiences	
1.1	Local Activities: To organise life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness, or to organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes														
106	ECA Students' Association & House Committee Leadership Training Camp	Oct 2024 - Nov 2025	S3-5	34	\$6,040	\$177.65	Camp fee: subsidize 70% and transportation fee(round trip): subsidize 100% = (\$4200 x 70% + \$700 tch's fee) + \$2400 = \$6040 To let SA & House Committee members nurture with leadership skills and strengthen team spirit	Student Formation	Feedback from students and teachers involved	✓	✓			✓	SA advisor Ms Cheung LY Chief House advisor Ms Wong BT
107	ECA THS Society Cultural tour in Hong Kong island	Feb-May 2025	S2-S5	20	\$4,000	\$200.00	Tour fee: subsidize 70% and transportation fee: subsidize 100% = (\$4000 x 70% + \$1200)=\$4000 To enhance students knowing about different communities in HK and broaden their horizons	Student Formation	Feedback from students and teachers involved	✓	✓			✓	THS Society Ms Lau KY
108	ECA THS Society Eco-tour to Long Valley	Oct 2024 - May 2025	S2-S5	15	\$4,150	\$276.67	Tour fee: subsidize 70% and transportation fee: subsidize 100% = (\$2500 x 70% + \$2400)=\$4150 To widen students living experience in rural area and enrich their knowledge toward agricultural development in HK	Student Formation	Feedback from students and teachers involved	✓	✓			✓	THS Society Ms Lau KY
Sub-total of Item 1.1				12,337	\$1,194,193										
1.2	Non-Local Activities: To organise or participate in non-local exchange activities or non-local competitions to broaden students' horizons														
1	ECON, GEOG, HIST & THS Panels Cultural Study Tour to Singapore	9-12 July 2025	S3-S5	22	\$66,000	\$3,000.00	Subsidize the tour fee for 20 std (\$2500 x20) and 2 tch (\$8000 x2) To enhance and consolidate students' learning in an overseas real-world environment To widen students' horizons	KLA-PSHE	Feedback from students and teachers involved	✓	✓				History Panel Ms Cheung LY
2	LACC Study Tour to an English speaking country overseas	late Jun to early Jul 2025 (10-14 days)	S1-S5	22	\$90,000	\$4,090.91	Subsidize the tour fee for 20 std (\$3000 x20) and 2 tch (\$15000 x2) To enhance and consolidate students' learning in an overseas real-world English-speaking environment To widen students' horizons	KLA-ENG	Feedback from students and teachers involved	✓					LACC Ms Au SH
3	LWLC Mainland China Study Tour	28/2/2025	S2	31	\$1,457	\$47.00	Subsidize the tour fee for 31 students with Grant of School Textbook Assistance (\$47@) To let students know more about our country's history and culture To strengthen students' sense of nationality.	NSE	Feedback from students and teachers involved		✓	✓			LWLC Ms Tsang KY
4	LWLC Study tours organized by outside bodies	Sep 2024- Aug 2025	S1-S5	30	\$30,000	\$1,000.00	Subsidize students' tour fee: ~\$1,000 x 30 students = \$30,000 To expose students to different culture To widen students' horizons To develop students' collaboration and cooperation skills.	Student Formation	Feedback from students and teachers involved	✓	✓	✓			LWLC Ms Ng YF

No.	Activity Name	Proposed Date	Target Students		Estimated Expenses (\$)	Estimated Expenses per Person (\$)	Brief Description and Objective of the Activity	Domain (Please select or fill in the domain of the activity as appropriate)	Brief Description of the Monitoring / Evaluation Mechanism	Essential Learning Experiences (Please put a ✓ the appropriate box(es); more than one option can be selected)					Subject Panel / Teacher-in-charge
			Level	Estimated Number of Participants						Intellectual Development (closely linked with curriculum)	Values Education	Physical and Aesthetic Development	Community Service	Career-related Experiences	
1.1	Local Activities: To organise life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness, or to organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes														
5	CS S5 Mainland Visit	21-22/11/2025	S5	2	\$2,460.00	\$1,230.00	Tour fee for S5 repeaters: subsidize 100% To equip S5 repeaters with more understanding on development of our Country and enhance their sense of pride and national identity.	Cross-KLA	Feedback from students involved	✓	✓				CS Panel Mr. YN Ma
Sub-total of Item 1.2				107	\$189,917										
Total for Category 1				12,444	\$1,384,110										

Category 2: To procure equipment, consumables or learning resources for promoting life-wide learning (Compulsory)

No.	Item	Purpose	Estimated Expenses (\$)	Subject Panel/ T-I-C
1	Math board games	To be used in Math activities and competitions	\$2,000	Math Ms Kwan YY
2	Recycling Box	To be placed in the classroom / corridors (replaced those are damaged) -To encourage students to recycle	\$800	EEC Ms Tang CY
3	Food waste bin	To be placed in the corridors (replaced the old one) - to encourage students to recycle	\$800	EEC Ms Tang CY
4	Video Camera Tripod, InstaPhoto Camera	To be used in Photography and Videography Skills Training Workshop	\$3,500	IT Prefect Mr. Leung WC
5	Kits for Joining Robofest Bottle sumo competition	To be used in STEM competition	\$3,000	Makers Team Ms Wong WT
6	Kits for Joining Lego First League competition	To be used in STEM competition	\$3,530	Makers Team Ms Wong WT
7	Consumable apparatus for school teams -Shuttle cock & rackets -Basketball & volleyball -Ropes, hoops, ribbons and Rhy. Gym. balls -Props for dancing	To enhance students' sports skills and improve performance in physical and aesthetic training	\$15,000	LWLC Ms Ng YF
(Please insert rows above if the space provided is insufficient.)				
Estimated Expenses for Category 2			\$28,630	
Estimated Expenses for Categories 1 & 2			\$1,412,740	

Category 3: Estimated Number of Student Beneficiaries (Compulsory)

Total number of students in the school:	672
Estimated number of student beneficiaries:	672
Percentage of students benefitting from the Grant (%):	100%

Name of Contact Person for LWL:	Ms Ng Yee Fan
---------------------------------	---------------

No.	Activity Name	Proposed Date	Target Students		Estimated Expenses (\$)	Estimated Expenses per Person (\$)	Brief Description and Objective of the Activity	Domain (Please select or fill in the domain of the activity as appropriate)	Brief Description of the Monitoring / Evaluation Mechanism	Essential Learning Experiences (Please put a ✓ the appropriate box(es); more than one option can be selected)					Subject Panel / Teacher-in-charge
			Level	Estimated Number of Participants						Intellectual Development (closely linked with curriculum)	Values Education	Physical and Aesthetic Development	Community Service	Career-related Experiences	
1.1	Local Activities: To organise life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness, or to organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes														
Post of Contact Person for LWL:			Life-wide Learning Committee Mistress												

(四) 撥款的運用⁶

17. 按照2024年9月點算非華語學生人數的結果，本校在2024/25學年可獲額外撥款(A)

883,874 元，在2023/24學年完結時，額外撥款的累積餘額為(B) 85,356.54
元 (如適用)。本校2024/25學年額外撥款的運用計劃如下：(可選多於一項)

項目	全年預算開支
<input checked="" type="checkbox"/> 聘請中文科 / 其他科 (請說明：_____) 全職 教師 <u>1.3</u> 名 ⁷ ，及全職教學助理 <u>0.7</u> 名 ⁷ 。他們負責的有 關教擔 / 工作與校內一般全職教職員的教擔 / 工作相若。	教師薪金總計： <u>624,657</u> 元 ⁸
由上述增聘教師 / 騰空原任中文科教師及 / 或聘請教學助理負責以下相關 工作：	教學助理薪金 總計： <u>151,704</u> 元 ⁸
<input checked="" type="checkbox"/> 按第8項資料所示， 教師 教授非華語學生中文的額外教學工作， 每週 / 循環週共 <u>36</u> 節	
<input type="checkbox"/> 按第8項資料所示， 教學助理 協助 / 支援非華語學生學習中文， 每週 / 循環週共 <u>0</u> 節	
<input checked="" type="checkbox"/> 發展校本課程 / 教材 (包括電子教材)，共 <u>8</u> 單元 (涵蓋的年級： <u>中一,中二,中三,中四,中五</u>)， 每週 / 循環週共 <u>1</u> 節	
<input type="checkbox"/> 共同備課 (年級： <u>_____</u>)， 每週 / 循環週共 <u>_____</u> 節	
<input checked="" type="checkbox"/> 建構共融校園 <input checked="" type="checkbox"/> 安排共融活動，每週 / 循環週 <u>1</u> 節 <input checked="" type="checkbox"/> 與非華語學生家長溝通及 / 或翻譯學校通告 / 其他資料， 每週 / 循環週 <u>1</u> 節	
<input type="checkbox"/> 其他相關工作 (請說明)： _____	

6 根據教育局通告第8/2014號附件二及教育局通告第8/2020號第5段，有關撥款只適用於支援非華語學生學習中文及建構共融校園。學校運用額外撥款的一般指引，可參考教育局通告第8/2020號附件一。

7 教職員的人數以職位計算，負責上述有關的教擔 / 工作應與學校一般全職教職員的教擔 / 工作相若。如同一職位先後由不同的人員任職，亦應以1名全職人員計算。如該職位或職位的工作量並非全職，可按比例填報，例如：全職教師0.5名 / 教學助理1.5名。開支以年薪計算。

8 學校只須填報以額外撥款支付的薪金開支。如部分薪金開支以學校的其他資源支付，請在第18項補充其他相關資料。

項目	全年預算開支						
<input type="checkbox"/> 聘請全職不同種族的助理 _____ 名 ⁷ ，主要負責以下工作： <ul style="list-style-type: none"> <input type="checkbox"/> 與非華語學生家長溝通，翻譯學校通告 / 其他資料，協助講解學校政策及行政安排等 <input type="checkbox"/> 於中文課堂及 / 或課後支援入班協作，每週/循環週 _____ 0 _____ 節 <input type="checkbox"/> 協助教師安排共融活動 <input type="checkbox"/> 其他 (請說明) : _____ 	不同種族的助理薪金總計： _____ ⁸ 元						
<input checked="" type="checkbox"/> 僱用專業服務以支援課後中文學習： <ul style="list-style-type: none"> <input checked="" type="checkbox"/> 舉辦課後中文學習班 (請簡述服務內容) : 聘請校外導師教授中文基礎知識，以及為學生複習課堂內容。 _____ <input type="checkbox"/> 舉辦校本暑期銜接課程 (請簡述內容) : _____ 	30,000 元 _____ 元						
<input checked="" type="checkbox"/> 購買 / 發展教學資源 (請簡述相關資源及其用途) : <table border="1" style="width: 100%; border-collapse: collapse; margin-top: 10px;"> <thead> <tr> <th style="width: 30%; text-align: center;">資源</th> <th style="width: 30%; text-align: center;">用途</th> <th style="width: 20%; text-align: center;">預算開支(元)</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">中文教科書及補充練習</td> <td style="text-align: center;">製作教材、工作紙及測考卷</td> <td style="text-align: center;">10000</td> </tr> </tbody> </table>	資源	用途	預算開支(元)	中文教科書及補充練習	製作教材、工作紙及測考卷	10000	10,000 元
資源	用途	預算開支(元)					
中文教科書及補充練習	製作教材、工作紙及測考卷	10000					

項目	全年預算開支															
<input checked="" type="checkbox"/> 建立文化共融的學習環境：																
<input type="checkbox"/> 僱用翻譯服務以翻譯通告、網頁資訊或信件（請簡述服務內容）：	元															
<input type="checkbox"/> 僱用專業服務以舉辦共融活動（請簡述服務內容）：	元															
<input checked="" type="checkbox"/> 由學校籌辦與建構共融校園相關的活動 <u>4</u> 項 （請提供各項活動的名稱、主要內容及預算開支）：	20,000 元															
<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: center;">活動名稱</th> <th style="text-align: center;">內容</th> <th style="text-align: center;">預算開支(元)</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">扇畫</td> <td>透過繪畫扇面畫，認識中國歷史悠久的傳統藝術。</td> <td style="text-align: center;">5000</td> </tr> <tr> <td style="text-align: center;">龍舟製作</td> <td>透過製作龍舟，認識端午節的由來。</td> <td style="text-align: center;">5000</td> </tr> <tr> <td style="text-align: center;">香包製作</td> <td>透過製作香包，認識中國歷史文化。</td> <td style="text-align: center;">5000</td> </tr> <tr> <td style="text-align: center;">臉譜製作</td> <td>透過製作臉譜，認識中國歷史悠久的傳統藝術。</td> <td style="text-align: center;">5000</td> </tr> </tbody> </table>	活動名稱	內容	預算開支(元)	扇畫	透過繪畫扇面畫，認識中國歷史悠久的傳統藝術。	5000	龍舟製作	透過製作龍舟，認識端午節的由來。	5000	香包製作	透過製作香包，認識中國歷史文化。	5000	臉譜製作	透過製作臉譜，認識中國歷史悠久的傳統藝術。	5000	
活動名稱	內容	預算開支(元)														
扇畫	透過繪畫扇面畫，認識中國歷史悠久的傳統藝術。	5000														
龍舟製作	透過製作龍舟，認識端午節的由來。	5000														
香包製作	透過製作香包，認識中國歷史文化。	5000														
臉譜製作	透過製作臉譜，認識中國歷史悠久的傳統藝術。	5000														
<input type="checkbox"/> 其他相關開支（請說明）：	元															
全年預算總開支=	836,361 元 (C)															
2024/25學年的預算結餘 [(A) + (B) - (C)] =	132,869.54 元 (D) ⁹															
2024/25學年的預算結餘佔本學年額外撥款的百分比 [(D) ÷ (A) × 100%] =	15.03 %															

9 資助學校、直資學校及按位津貼學校可保留部分額外撥款，惟累積餘款不可超過該學年所獲撥款的總額，任何超出上限的餘款須歸還教育局。教育局將根據學校經審核的周年帳目，收回超出上限的餘款。官立學校可將不超過該財政年度撥款總額的結餘轉至下一財政年度，任何超出上限的餘款會在財政年度完結時予以取消。

**One-off Grant for Supporting the Implementation of the
Senior Secondary Subject Citizenship and Social Development 2024-2025**

Objective 1: To develop or procure relevant learning and teaching resources

Strategies/Tasks	Benefits Anticipated	Resources Required	Task Coordinator	Time-Scale	Success Criteria	Evaluation Method
Searching for appropriate learning and teaching resources	Teachers have more reference for curriculum planning and teaching methodologies	\$109,688	Ma Yin Nin	Sep 2024 - Aug 2025	All teachers find the resources useful for enhancing learning and teaching effectiveness	Feedback from teachers

Objective 2: To organize school-based learning activities for enhancing the learning and teaching effectiveness

Strategies/Tasks	Benefits Anticipated	Resources Required	Task Coordinator	Time-Scale	Success Criteria	Evaluation Method
Arranging appropriate visits and hands-on activities	The visits may enhance students' admiration for Chinese culture and understanding on rule of law	\$110,000	Ma Yin Nin	Sep 2024 - Aug 2025	70% of students agree that the visits may enhance their appreciation on Chinese culture and understanding of rule of law	Feedback from teachers

D. Annual School Budget 2024-2025

	Surplus brought forward	Provision for the year	Proposed Spending	Key features of the relevant mechanism for clawback of grant surplus by EDB
	\$	\$	\$	
Expanded Operating Expenses Block Grant (EOEBG)				The surplus balance of the grant in excess of 12 months' provision will be clawed back. (EDBCM No. 134/2022, OEBG User Guide / EOEBG User Guide) TIC - Ms Au Yee Ling
Administration Grant		3,901,524.00	3,839,532.00	
Composite Information Technology Grant		520,386.00	520,386.00	TIC - Mr Leung Wai Chun
Capacity Enhancement Grant		676,944.00	676,944.00	TIC - Ms Chong Wai Ling
Composite Furniture and Equipment			1,600,000.00	TIC - Ms Hung Sui Yin TIC - Ms Wong Chi Wing TIC - Ms Tsang Kit Ying TIC - Ng Yee Fan TIC - Li Wing Kan TIC - Yip Chi Kwan TIC - Louie Cheuk Wing
Programme Funds for Whole-School Approach to Guidance & Discipline			9,700.00	TIC - Ms Ngai Ming Chun
Lift Maintenance Grant			81,240.00	TIC - Mr Tam Kin Lam
Air-conditioning Grant		581,325.00	581,325.00	
Administration Grant for Additional Clerical Assistant			240,935.50	
School-based Management Top-up Grant		53,385.00	32,000.00	No clawback mechanism. (EDBC No. 20/2019) TIC - Ms Au Yee Ling
Baseline Reference		2,126,681.62	1,200,000.00	
	Sub-total	7,860,245.62	8,782,062.50	
Grants outside OEBG / EOEBG				
Recurrent				
Cash Grant for School-based After-school Learning and Support Programmes	126,526.30	118,200.00	224,900.00	Any unspent balance in excess of the total provision of the grant for the current year will be clawed back. (EDBC No. 56/2023) TIC - Ms Tang Cheuk Yan
Committee on Home-School Co-operation Project - Activity		20,000.00	20,000.00	Any unspent balance as at school year end will be clawed back. (EDBCM No. 88/2024) TIC - Mr Louie Cheuk Wing
Committee on Home-School Co-operation Project - Setting/Subsidizing Expenses of Parent-Teacher Association		6,044.00	6,044.00	No clawback mechanism. (EDBCM No. 88/2024) TIC - Mr Louie Cheuk Wing
Diversity Learning Grant - Other Programmes	68,377.00	84,000.00	152,377.00	Any unspent balance in excess of the total provision of the grant for the current year will be clawed back. (EDBCM Nos. 67/2020, 48/2021, 79/2022, 69/2023) TIC - Ms Tang Cheuk Yan
Employer's Contributions to Provident Fund / Mandatory Provident Fund Scheme for Non-teaching Staff Account - Administration Grant		160,836.00	160,836.00	Any excess subsidy paid will be clawed back while any shortfall will be reimbursed after the examination of audited accounts by EDB. (EDBC No. 6/2010) TIC - Ms Au Yee Ling
Employer's Contributions to Provident Fund / Mandatory Provident Fund Scheme for Non-teaching Staff Account - Salaries Grant		99,687.00	99,687.00	The grant is disbursed based on the approved entitlement and appointment forms submitted to EDB. There should be zero balance as at 31 August each year. (EDBC No. 10/2015) TIC - Ms Au Yee Ling
Enhanced Additional Funding - Support for Non-Chinese Speaking Students	99,099.54	883,874.00	776,361.00	Any unspent balance in excess of the total provision of the grant for the current year will be clawed back. (EDBC No. 8/2020 and EDBC No. 8/2014) TIC - Ms Chung Fung Kwan
Fractional Post Cash Grant (FPCG)	-	141,864.00	141,864.00	Any unspent balance in excess of the 3 times of total provision of the grant for the current year will be clawed back. (EDBCM No. 31/2023; EDB Homepage EDB Homepage (http://www.edb.gov.hk > School Administration and Management > Administration > About School Staff > Staff Entitlement Matters of Aided Schools) (https://www.edb.gov.hk/attachment/en/sch-admin/admin/about-sch-staff/staff-entitlement-aided-schools/fpcg_eng.pdf) TIC - Ms Au Yee Ling
Grant for Supporting Non-Chinese Speaking (NCS) Students with Special Educational Needs (SEN)	97,691.00	106,769.00	113,400.00	Any surplus in excess of 12 months' provision of the grant for the school year will be clawed back. (EDBC No. 9/2019) TIC - Mr Hui Chi Cheung
Grant for Support for Non-Chinese Speaking (NCS) Students	99,099.54	883,874.00	836,361.00	Schools may retain part of the funding up to an accumulated level not exceeding the total provision of the funding for the school year. Any surplus in excess should be returned to EDB. (EDBC No. 8/2020) TIC - Ms Chung Fung Kwan

Grant for the Sister School Scheme	124,294.00	165,438.00	124,294.00	Any surplus in excess of 12 months' provision of the grant will be clawed back. (EDBC No. 5/2023) TIC - Ms Yim Wai Yi
Information Technology Staffing Support Grant	151,354.42	338,819.00	490,173.42	Any surplus in excess of 12 months' provision of the grant will be clawed back. (EDBC No. 11/2017) TIC - Mr Leung Wai Chun
Learning Support Grant for Secondary Schools	236,970.71	1,010,040.00	1,155,600.00	Any unspent balance in excess of 30% of the 12-months provision of the grant will be clawed back. (EDBC No. 6/2019) TIC - Mr Hui Chi Cheung
Life-wide Learning Grant	554,955.21	1,236,410.00	1,414,509.00	Any unspent balance in excess of 12 months' provision of the grant disbursed for each school year will be clawed back. (EDBC No. 16/2019) TIC - Ms Ng Yee Fan
Moral and National Education Support Grant	384,415.06		20,000.00	No clawback mechanism. (EDBCM No. 135/2012) TIC - Mr Lai Hoi Fung
Promotion for Reading Grant	9,975.38	66,176.00	63,000.00	Any surplus in excess of 12-months' provision of the grant will be clawed back. (EDBCM No. 127/2023 and EDDB No. 10/2018) TIC - Mr Kwong Hoi Kit
Student Activities Support Grant		102,050.00	102,050.00	Any unspent balance should be returned to the EDB/Student Activities Support Fund according to the annual audited accounts for that year. (EDBC No. 17/2019) TIC - Ms Ng Yee Fan
Teacher Relief Grant (For IMC schools)	6,213,363.81	4,023,840.00	3,504,798.00	Any unspent balance in excess of 3 times the total provision of the grant for the current year will be clawed back. (http://www.edb.gov.hk/en/sch-admin/fin-management/subsidy-info/trg/index.html) TIC - Ms Au Yee Ling
School-based Speech Therapy (SBST) Administration Grant	16,673.00	8,541.00	25,214.00	No clawback mechanism. (EDBC No. 13/2019) (Guide on School-based Speech Therapy Services) TIC - Mr Hui Chi Cheung
Time-limited				
One-off Grant for Supporting and Implementation of the Senior Secondary Subject Citizenship and Social Development	219,688.00	-	219,688.00	Any unspent balance as at 31 August 2025 will be clawed back. (EDBCM Nos. 83/2021, 174/2023) TIC - Mr Ma Yin Nin
One-off Grant on Mental Health at School	50,043.40	-	50,043.40	Any unspent balance as at 31 August 2025 will be clawed back by EDB based on the "Report on the Use of the Grant". (EDBCM No. 216/2023) TIC - Ms Ma Wai Yi
One-off School-based Speech Therapy (SBST) Set-up Grant	15,696.20	-	-	No clawback mechanism. (EDBC No. 13/2019) (Guide on School-based Speech Therapy Services) TIC - Mr Hui Chi Cheung
One-off Grant on Parent Education (Secondary)	200,000.00	-	66,666.00	Any unspent balance of the Grant as at 31 August 2027 will be clawed back by EDB in accordance with the Report on the Use of the Grant submitted by the schools. (EDBCM No. 48/2024) TIC - Ms Wong Chi Wing
One-off Grant for Promotion of Chinese Culture Immersion Activities	300,000.00	-	100,000.00	Any unspent balance of the Grant as at 31 August 2027 will be clawed back by EDB in accordance with the Report on the Use of the Grant submitted by the schools. (EDBCM No. 65/2024) TIC - Ms Liu Chi Oi
One-off Grant for Promotion of a Sports Ambience and MVPA60	150,000.00	-	50,000.00	Any unspent balance of the Grant as at 31 August 2027 will be clawed back by EDB in accordance with the Report on the Use of the Grant submitted by the schools. (EDBCM No. 73/2024) TIC - Ms Ng Yee Fan
Reimbursement basis				
Other Recurrent Grants (for reimbursement of government rent and rates)		720,000.00	720,000.00	The grant is disbursed on reimbursement basis. (EDBC No. 14/2007; EDBCM No. 12/2023) TIC - Ms Au Yee Ling